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Principal's foreword

Introduction

Our children are our future and the importance of education as a basis for life long learning cannot be underestimated. Our challenge is to seek ways to engage students in learning and wanting to learn. With the explosion of information available, and the speed with which information changes, we must equip our students with the skills to seek, critique, analyse, and apply knowledge in new and familiar situations.

We must facilitate deep learning that focuses on literacy and numeracy, and extends to include Science, Studies of Society, the Arts, personal health and fitness and environmental sustainability. Confidence in using Information Communication Technology is an important vehicle in supporting this learning.

Coupled with this is the importance of social skills. It is vital that students can form and maintain friendships, work collaboratively, and have strong personal confidence and pride.

These goals cannot be attained in isolation. It is essential that strong partnerships continue to flourish between the school, parents and the wider community.

Glenview State School is a quality school that is focussed on continually building its capability to enhance learner outcomes in both current and future contexts.

The following is a brief report of our 2008 achievements, of which we are very proud.

Future outlook

NAPLAN, the National Assessment Program for Literacy and Numeracy commenced in 2008. Glenview students achieved mean scores at or above both the National, State and Like School means in all areas with the exception of Reading and Writing in Year 7. Of particular note were the outcomes of our more able students with a high percentage of students in the top 20% of the State in Year 3 numeracy, in Year 5 reading and numeracy; and Year 7 spelling. Our challenge is to achieve the same high outcomes in all areas.

All classes are multi-age and a focus for the future will continue to be on catering for the individual needs for all students including an increased focus on assessment for the identification of giftedness across the multiple intelligences.

Our school at a glance

School Profile

Glenview State School is located on the Sunshine Coast, Queensland, 4 kilometres west of the Caloundra turn-off on the Bruce Highway. Our school services the communities of Glenview, Palmview and Mooloolah. The school is situated in scenic bushland surroundings set on a steep site covering 4 hectares.

The current enrolment is 220 girls and boys in their first eight years of schooling which includes the non compulsory prep year. 2008 saw the introduction of an Enrolment Management Plan to manage the high demand for enrolment at the school.

Curriculum offerings

Our distinctive curriculum offerings

- Philosophy for Children was introduced for all year levels in 2007. This is a literature based program designed to develop critical, creative and caring thinking. Through this program children learn to view situations from a variety of perspectives and that there is not always one answer to a problem. They are encouraged to hypothesise, give examples, build on each others ideas, give reasons, justify decisions, and recognise inconsistencies in arguments.
- Litter-free Lunches are encouraged for all students. This program supports the schools focus on caring for ourselves and the environment and has resulted in a relatively litter free school environment and an increase in healthy lunches being brought to school by most students.
- Perceptual Motor Program for years Prep – Year 1
- Instrumental Music for Years 5-7
- Junior Toastmasters for Year 7
- Italian for all year levels
- All classes are mixed age with the majority of teachers working in co-operative teaching partnerships.

Extra curricula activities

- Chess lessons are conducted for all students in class time in the first half of the year and then by choice at lunchtime for the latter half.
- Choir
- Recorder
- Instrumental Music
- Wakikirri is a competition that involves communicating a concept and message through dance.
- Green Thumbs Environmental Club
- Student Council meets at lunch breaks and is involved in discussion of issues into which students wish to have input. Representatives from Year 4-7 are on the council.

How computers are used to assist learning

Each classroom is equipped with an interactive whiteboard and 4-10 computers. The Smartboards, which contain a variety of programs suited particularly to literacy and numeracy, are used for direct teaching to both small groups and the whole class. Due to the interactive nature of the Smartboards, students also eagerly engage with them for independent consolidation work, particularly in small groups.

Students use classroom computers to research using internet and to document and share their learning. They are taught and supported to create and use webquests, learning objects, Power Point displays, web pages, write word documents, create graphs and posters as is suitable to the learning task in which they are engaged.

Our school at a glance

Extension groups use the computer language LOGO to create shapes and designs based on geometry.

During 2008, the installation of a computer bank of 15 computers in the library further enhanced opportunities for students to engage in large and small group focused lessons on computer skills and provide greater access for online research. Students are able to access these computers during break time.

Computers are used for electronic communication between home and the class teacher.

Social climate

Glenview has a strong community feel which is enhanced by the multi-age structure that facilitates a strong sense of understanding and caring for one another across and between year levels. The school supports students to be increasingly self managed and responsible for their learning and behaviour. Our School Chaplain provides an additional source of support and advice for parents, students and staff.

Feedback from the whole school community, particularly parents, indicate high levels of satisfaction with the behaviour, discipline and safety of students at Glenview State School.

Involving parents in their child's education.

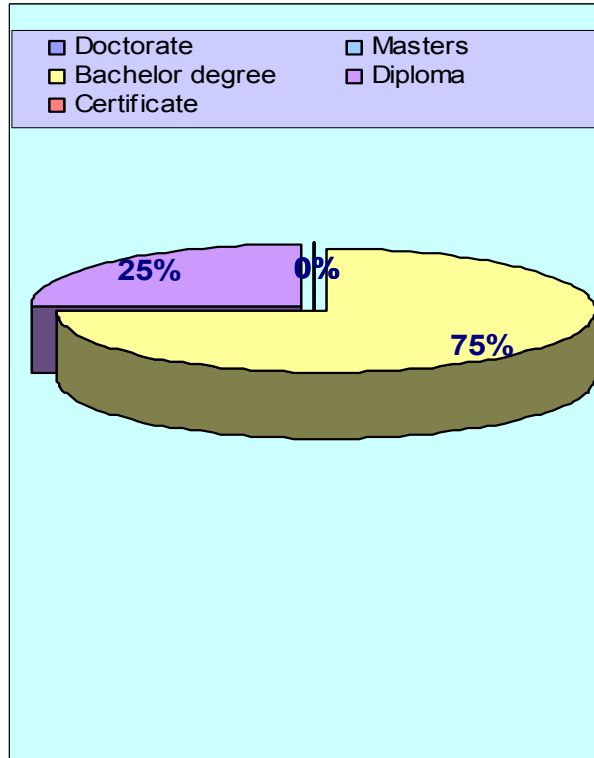
Parent satisfaction indicated by the School Opinion Survey is very high. This is demonstrated by the high level of parent involvement which is warmly welcomed and actively encouraged:

- Three way parent, teacher, student interviews are offered at the end of each semester
- 'Meet the Teacher' information sessions are held at the start of the school year where class routines are shared and discussed
- Regular publication of class newsletters to keep parents informed on classroom activities and future developments
- A weekly Gazette which has been published alternately by the school and the P&C. It is distributed to all families to allow timely dissemination of school information
- All staff have access to both telephone and email contact with parents and are encouraged to be proactive in their contact with parents
- P&C meetings are held on the second Wednesday of the month and attract an active and high level of attendance
- Parents are invited to participate in Curriculum, Facilities and Grants committees.
- Parent information sessions are held for specific programs such as Support-a-Reader and Human Relationships Education
- Parents are invited to support classroom programs through classroom parent helper rosters
- Parents are encouraged to attend the weekly assembly, curriculum culminating presentations, Health and Fitness Come and Try Days, special events and working bees.
- The P&C coordinates school dances, the very popular community Xmas Carols, catering for school sports days and the Uniform Shop. The parent group from each class takes responsibility for the organisation of a fundraising event that is endorsed by the P&C.
- Wakakirri invites parents to become involved with costume design and production, the construction of sets and props and additional support in the teaching of dance and performance skills.

Our staff profile

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	75
Diploma	25
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$27161

The major professional development initiatives are as follows:

- All teaching staff attended the Crossing Cultures workshop on Indigenous perspectives
- 5 teachers attended the 5 day Literacy Training designed to further enhance knowledge and pedagogy in Literacy across all Curriculum areas
- 4 teachers attended Sharpening Assessment Practices to enact the goals of QCAR for alignment of planning, teaching, and assessment.
- The Learning Support Teacher completed the six Gifted Education Mentor (GEM) modules and provided information sessions for teaching staff.
- The year 6 teachers participated in District Moderation for the QCATs and all classroom teachers engaged in moderation of student work with their team teachers to create consistency of teacher judgement.
- 2 teachers attended THRASS training to enable consolidation of this spelling program throughout the school
- One teacher attended First Steps Maths to further enhance strategies for diagnostic analysis of student work and successful response strategies to aid concept development and understanding
- Staff attended refreshers for First Aid and CPR as was individually necessary
- All staff attended a workshop on Restorative Practices to further enhance consistency for implementation of

Our staff profile

our Responsible Behaviour Plan for Students

- All staff participated in an information session on Budget planning and allocation, provided by the Senior Finance Officer
- Our Smart School Coordinator attended training on the One School program which is used for reporting to Parents, as well as documenting the school's response to the individual needs of students. All staff were consequently trained in using this program.
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 98 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 94%

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	408	512	507
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Writing	Average score for the school	428	496	486
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	96 %
Spelling	Average score for the school	394	467	525
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	90 %	92 %
Grammar and Punctuation	Average score for the school	402	499	537
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	93 %	96 %
Numeracy	Average score for the school	420	501	545
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	97 %	96 %

Performance of our students

Value added

During 2008 Glenview students from Year 1 to Year 7 participated in *Wakakirri*, a competition involving communicating a concept and message through dance. Our theme involved the concept of water conservation and drew attention to the water crisis in Africa. The students and parents felt so strongly about their message that they organised a collection of stationery which was warmly received by a school in Africa. Glenview was a state finalist in the *Wakakirri* competition.

40 students from year 1 to 7 participated in a school run Chess Tournament. Several Year 6 & 7 students also competed in a District Chess Tournament.

Our focus of Health and Healthy Lifestyle culminated in our *Healthy Expo Day* where all students engaged in a variety of sports, games and recreational activities and information sessions. All the activity facilitators are from the local community. The concept is further enhanced by the provision of a healthy lunch that is shared by all students and providers.

Twenty of our students participated in *Mathematical Olympiads*. Seven of them achieved awards for being in the top 10% with 3 more in the top 25%. One student from year 5 and one from year 7 gained perfect scores. Glenview was ranked as an 'outstanding school' and was ranked in the top 10% of participating schools.

Parent, student and teacher satisfaction with the school

During 2008:

Parents remained satisfied with the school in all areas of operation with very high satisfaction levels with school climate.

Staff were satisfied with the school in all areas of operation with very high levels of satisfaction with relationships and staff morale.

Students were satisfied with the school in all areas of operation.